

**CORNERSTONE SCHOOLS ASSOCIATION-NEVADA CAMPUS  
TEACHER RECOMMENDATION FORM FOR GRADES 2-5**

2009 - 2010



**TEACHER COMMENTS**

Name of student \_\_\_\_\_ Applying to Grade \_\_\_\_\_  
 Teacher's name \_\_\_\_\_ Position \_\_\_\_\_  
 School \_\_\_\_\_

Cornerstone Nevada Primary  
 Grades Pre-K – 5  
 6861 E. Nevada  
 Detroit, MI 48234  
 (313) 892-1860 x243

The student named above is applying for admissions to one or more campuses of Cornerstone Schools Association. A full report from the applicant's current school is necessary if he or she is to be given consideration for admission. Our ability to effectively evaluate the skill and mastery level of this student is helped enormously by your timely and candid insights. We understand the difficulty in making such an evaluation. All information that you furnish will be kept confidential to the extent that the law allows -- this is applicable only when the form is transmitted directly to the school. On behalf of this student, we thank you for your cooperation and assistance.

**Please complete this recommendation in black or blue ink. Retain a copy for your files and send the original directly to the appropriate campus.**

How long have you known the applicant? \_\_\_\_\_

In what capacity? \_\_\_\_\_

Student / Teacher ratio in your classroom: \_\_\_\_\_

What are the first three words that come to mind to describe this student?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

The items below ask for your sense of this student's emotional and social growth, intellectual development, and relationships within the school community. Please evaluate the applicant in the following areas by placing a check in the appropriate column.

**SOCIAL / EMOTIONAL DEVELOPMENT**

	TRULY OUTSTANDING	EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	COMMENTS
Self-esteem	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Leadership	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Willingly observes rules & accepts school policies	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Sensitivity to other's feelings	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Respectful of individual differences	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____
Gets along well with peers	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	_____

**SOCIAL / EMOTIONAL DEVELOPMENT, cont.**

	TRULY OUTSTANDING	EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE	COMMENTS
Tries to solve own problems	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Demonstrates courteous behavior	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Adjusts to daily transitions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Participates appropriately during activities	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Exhibits appropriate self-confidence	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Maintains self-control	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Accepts responsibility	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Positive reaction to criticism	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Enthusiasm for school	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

**ACADEMIC DEVELOPMENT**

Intellectual curiosity	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Curiosity / imagination	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Initiative	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Motivation	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Listens attentively	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Follows oral directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Follows written directions	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Stays on task	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Completes assignments promptly	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Works well independently	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Works well in a group	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Works without disturbing others	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Demonstrates effort	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	
Seeks help when needed	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	

Please comment on the student's effort and achievement in the following areas:

**Reading / Language Arts:**

Decoding skills \_\_\_\_\_

Reading comprehension \_\_\_\_\_

Oral expression \_\_\_\_\_

Written expression \_\_\_\_\_

Vocabulary \_\_\_\_\_

Interest in independent reading \_\_\_\_\_

**Mathematics:**

Conceptualization \_\_\_\_\_

Computation \_\_\_\_\_

Problem solving \_\_\_\_\_

Does this student have any particular affinities or interests you would like to share with us? \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

In both academic and social growth and development, please comment on noteworthy strengths of the student.

Academically \_\_\_\_\_

Socially \_\_\_\_\_

\_\_\_\_\_

**Is there additional information that would be helpful to us in our evaluation of this applicant?** \_\_\_\_\_

\_\_\_\_\_

\_\_\_\_\_

**PARENT / SCHOOL RELATIONSHIP**

Parents are an important part of the relationship with the student. Please share with us any information regarding this applicant's family, including involvement in your school. \_\_\_\_\_

\_\_\_\_\_

To your knowledge, is the parents' perceptions of their child compatible of the school's understanding of the child?

Please comment \_\_\_\_\_

Which word(s) best describe the parents in regard to their child?

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Please explain \_\_\_\_\_

\_\_\_\_\_

Are you aware of any family circumstances that affect the student's life at school? Please explain \_\_\_\_\_

\_\_\_\_\_

Signature \_\_\_\_\_ Date \_\_\_\_\_

If we have additional questions, may we call you?  YES  NO

If YES, phone number \_\_\_\_\_ Most convenient time to call \_\_\_\_\_

**Again, thank you for your time and the valuable information you have provided**