

Concept Map- English Language Arts

Kindergarten	First Grade	Second Grade
<p><b>Foundational Skills:</b></p> <p><b>Print Concepts (Reading)</b></p> <ul style="list-style-type: none"> <li>● Read left to right/ top to bottom (track appropriately)</li> <li>● Name author and illustrator</li> <li>● Recognize and name all upper and lower case letters</li> <li>● Read and discuss stories, nursery Rhymes, poetry, and songs</li> <li>● Retell familiar stories</li> <li>● Discuss setting, characters, and events in narrative text.</li> <li>● Understand Sequence, Compare and Contrast, Fact and Opinion, Author's Purpose</li> <li>● Read with appropriate fluency and rate</li> </ul> <p><b>Phonemic Awareness</b></p> <ul style="list-style-type: none"> <li>● Understanding of spoken words, syllables, and phonemes</li> <li>● Recognize and produce rhyming words</li> <li>● Count, pronounce, blend and segment syllables</li> <li>● Blend and segment onset and rime</li> <li>● Isolate and manipulate sounds</li> </ul> <p><b>Phonics and Word Recognition:</b></p> <ul style="list-style-type: none"> <li>● Use phonics and word strategies to decode unknown words</li> <li>● Use appropriate sound for letter (one-to-one letter correspondence)</li> <li>● Read common high frequency words</li> </ul> <p><b>Writing (Write Steps)</b></p> <ul style="list-style-type: none"> <li>● Be enthusiastic about writing</li> <li>● Use drawing and writing to compose narrative and informational pieces</li> <li>● Brainstorm to generate ideas</li> <li>● Write an informational piece</li> <li>● Write a personal narrative</li> </ul> <p><b>Conventions:</b></p> <ul style="list-style-type: none"> <li>● Print upper and lower case letters</li> <li>● Capitalize first word in sentence</li> <li>● Recognize and use punctuation</li> <li>● Write letter symbols for consonant and vowels sounds</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>● Identify new meanings for familiar words</li> <li>● Sort common objects into categories</li> </ul>	<p><b>Foundational Skills:</b></p> <p><b>Print Concepts (Reading):</b></p> <ul style="list-style-type: none"> <li>● Recognize features of a sentence</li> <li>● Identify and describe a variety of genres</li> <li>● Identify Sequence, Fact and Opinion Author's Purpose, Compare and Contrast</li> <li>● Identify how authors/illustrators use literary devices</li> <li>● Respond to individual and multiple texts</li> <li>● Read with appropriate fluency and rate</li> <li>● Discuss ideas and themes in a text.</li> <li>● Ask and answer questions</li> <li>● Retell stories and understand central message</li> <li>● Describe character, setting, events</li> <li>● Identify who is telling the story</li> <li>● Identify main topic and retell details</li> <li>● Know and use text features</li> </ul> <p><b>Phonemic Awareness:</b></p> <ul style="list-style-type: none"> <li>● Understand syllables and sounds</li> <li>● Distinguish vowel sounds</li> <li>● Pronounce sounds appropriately</li> </ul> <p><b>Phonics and Word Recognition:</b></p> <ul style="list-style-type: none"> <li>● Use phonics and word strategies to decode unknown words</li> <li>● Decode one and two syllable words</li> <li>● Follow basic patterns by breaking words into syllables</li> <li>● Read high frequency words</li> </ul> <p><b>Writing (6+1 Writing)</b></p> <ul style="list-style-type: none"> <li>● Provide sequence of events</li> <li>● Write opinion pieces</li> <li>● Write informational pieces</li> <li>● Write narratives</li> <li>● Write a friendly letter</li> <li>● Make a plan for writing</li> <li>● Produces final, edited documents</li> </ul> <p><b>Conventions:</b></p> <ul style="list-style-type: none"> <li>● Use nouns, verbs, adjectives</li> <li>● Capitalize words properly</li> <li>● Use common spelling for words</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>● Determine meaning of unknown words</li> </ul> <p><b>Speaking and Listening:</b></p>	<p><b>Foundational Skills:</b></p> <p><b>Print Concepts (Reading):</b></p> <ul style="list-style-type: none"> <li>● Retell stories</li> <li>● Describe characters' actions, setting, problem/solution</li> <li>● Understand Sequence, Compare and Contrast, Fact and Opinion , Author's Purpose, Draw Conclusions, Cause and Effect</li> <li>● Respond to various types of texts</li> <li>● Explain how authors use text features</li> <li>● Read with appropriate fluency and rate</li> <li>● Ask and answer questions</li> <li>● Describe how characters in a story respond to events</li> <li>● Read and comprehend stories ,poetry</li> <li>● Describe connection between historical events, scientific ideas</li> <li>● Use questioning, visualizing and summarizing to understand texts</li> </ul> <p><b>Phonics and Word Recognition:</b></p> <ul style="list-style-type: none"> <li>● Use phonics and word strategies to decode unknown words</li> </ul> <p><b>Writing (6+1 Writing)</b></p> <ul style="list-style-type: none"> <li>● Write opinion pieces</li> <li>● Write narratives</li> <li>● Make a plan for writing</li> <li>● Write a friendly letter</li> <li>● Use the writing process correctly</li> <li>● Write for familiar audiences and occasions</li> </ul> <p><b>Conventions:</b></p> <ul style="list-style-type: none"> <li>● Capitalize holidays, product names, and geographic names</li> <li>● Use correct punctuation</li> </ul> <p><b>Vocabulary:</b></p> <ul style="list-style-type: none"> <li>● Use sentence level context to determine meaning</li> <li>● Understand meaning of affixes</li> <li>● Understand compound words</li> <li>● Use glossary or dictionary</li> </ul> <p><b>Speaking and Listening:</b></p> <ul style="list-style-type: none"> <li>● Participate in conversations</li> <li>● Follow rules for discussion</li> <li>● Tell a story or recount an experience</li> <li>● Produce complete sentences</li> </ul>

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<p><b>Speaking and Listening:</b></p> <ul style="list-style-type: none"><li>● Participate in conversations</li><li>● Follow rules for discussion</li><li>● Share ideas clearly</li><li>● Produce complete sentences</li></ul>	<ul style="list-style-type: none"><li>● Participate in conversations</li><li>● Follow rules for discussion</li><li>● Produce complete sentences</li></ul>	
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